

**DIRECTIONS**  
 For each question, circle the number that best describes the child's behavior over the past 6 months.


Child's Name: \_\_\_\_\_ Chronological Age: \_\_\_\_\_  
 Gender (required):  Female  Male Ethnicity: \_\_\_\_\_  
 Respondent's Name: \_\_\_\_\_ Administration Date: \_\_\_\_\_  
 Relationship to Child:  Mother  Father  Other \_\_\_\_\_

**PLEASE PRESS HARD WHEN MARKING YOUR RESPONSES.**

1 = NOT TRUE    2 = SOMETIMES TRUE    3 = OFTEN TRUE    4 = ALMOST ALWAYS TRUE

- |   |   |   |   |   |
|---|---|---|---|---|
| 1. Seems much more fidgety in social situations than when alone. ....   | 1 | 2 | 3 | 4 |
| 2. Expressions on his or her face don't match what he or she is saying. ....  | 1 | 2 | 3 | 4 |
| 3. Seems self-confident when interacting with others. ....  | 1 | 2 | 3 | 4 |
| 4. When under stress, he or she shows rigid or inflexible patterns of behavior that seem odd. ....                                | 1 | 2 | 3 | 4 |
| 5. Doesn't recognize when others are trying to take advantage of him or her. ....   | 1 | 2 | 3 | 4 |
| 6. Would rather be alone than with others. ....   | 1 | 2 | 3 | 4 |
| 7. Is aware of what others are thinking or feeling. ....  | 1 | 2 | 3 | 4 |
| 8. Behaves in ways that seem strange or bizarre. ....   | 1 | 2 | 3 | 4 |
| 9. Clings to adults, seems too dependent on them. ....  | 1 | 2 | 3 | 4 |
| 10. Takes things too literally and doesn't get the real meaning of a conversation. ....   | 1 | 2 | 3 | 4 |
| 11. Has good self-confidence. ....  | 1 | 2 | 3 | 4 |
| 12. Is able to communicate his or her feelings to others. ....  | 1 | 2 | 3 | 4 |
| 13. Is awkward in turn-taking interactions with peers (e.g., doesn't seem to understand the give-and-take of conversations). .... | 1 | 2 | 3 | 4 |
| 14. Is not well coordinated. ....   | 1 | 2 | 3 | 4 |
| 15. Is able to understand the meaning of other people's tone of voice and facial expressions. ....                                | 1 | 2 | 3 | 4 |
| 16. Avoids eye contact or has unusual eye contact. ....   | 1 | 2 | 3 | 4 |
| 17. Recognizes when something is unfair. ....   | 1 | 2 | 3 | 4 |
| 18. Has difficulty making friends, even when trying his or her best. ....   | 1 | 2 | 3 | 4 |
| 19. Gets frustrated trying to get ideas across in conversations. ....   | 1 | 2 | 3 | 4 |
| 20. Shows unusual sensory interests (e.g., mouthing or spinning objects) or strange ways of playing with toys. ....               | 1 | 2 | 3 | 4 |
| 21. Is able to imitate others' actions. ....  | 1 | 2 | 3 | 4 |
| 22. Plays appropriately with children his or her age. ....  | 1 | 2 | 3 | 4 |
| 23. Does not join group activities unless told to do so. ....   | 1 | 2 | 3 | 4 |
| 24. Has more difficulty than other children with changes in his or her routine. ....  | 1 | 2 | 3 | 4 |
| 25. Doesn't seem to mind being out of step with or "not on the same wavelength" as others. ....                                   | 1 | 2 | 3 | 4 |
| 26. Offers comfort to others when they are sad. ....  | 1 | 2 | 3 | 4 |
| 27. Avoids starting social interactions with peers or adults. ....  | 1 | 2 | 3 | 4 |
| 28. Thinks or talks about the same thing over and over. ....  | 1 | 2 | 3 | 4 |
| 29. Is regarded by other children as odd or weird. ....   | 1 | 2 | 3 | 4 |
| 30. Becomes upset in a situation with lots of things going on. ....   | 1 | 2 | 3 | 4 |
| 31. Can't get his or her mind off something once he or she starts thinking about it. ....   | 1 | 2 | 3 | 4 |
| 32. Has good personal hygiene. ....   | 1 | 2 | 3 | 4 |

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PLEASE PRESS HARD WHEN MARKING YOUR RESPONSES.

1 = NOT TRUE      2 = SOMETIMES TRUE      3 = OFTEN TRUE      4 = ALMOST ALWAYS TRUE

- 33. Is socially awkward, even when he or she is trying to be polite. .... 1 2 3 4
- 34. Avoids people who want to be emotionally close to him or her. .... 1 2 3 4
- 35. Has trouble keeping up with the flow of a normal conversation. .... 1 2 3 4
- 36. Has difficulty relating to adults. .... 1 2 3 4
- 37. Has difficulty relating to peers. .... 1 2 3 4
- 38. Responds appropriately to mood changes in others (e.g., when a friend's or playmate's mood changes from happy to sad). .... 1 2 3 4
- 39. Has an unusually narrow range of interests. .... 1 2 3 4
- 40. Is imaginative, good at pretending (without losing touch with reality). .... 1 2 3 4
- 41. Wanders aimlessly from one activity to another. .... 1 2 3 4
- 42. Seems overly sensitive to sounds, textures, or smells. .... 1 2 3 4
- 43. Separates easily from caregivers. .... 1 2 3 4
- 44. Doesn't understand how events relate to one another (cause and effect) the way other children his or her age do. .... 1 2 3 4
- 45. Focuses his or her attention to where others are looking or listening. .... 1 2 3 4
- 46. Has overly serious facial expressions. .... 1 2 3 4
- 47. Is too silly or laughs inappropriately. .... 1 2 3 4
- 48. Has a sense of humor, understands jokes. .... 1 2 3 4
- 49. Does extremely well at a few tasks, but does not do as well at most other tasks. .... 1 2 3 4
- 50. Has repetitive, odd behaviors such as hand flapping or rocking. .... 1 2 3 4
- 51. Has difficulty answering questions directly and ends up talking around the subject. .... 1 2 3 4
- 52. Knows when he or she is talking too loud or making too much noise. .... 1 2 3 4
- 53. Talks to people with an unusual tone of voice (e.g., talks like a robot or like he or she is giving a lecture). .... 1 2 3 4
- 54. Seems to react to people as if they are objects. .... 1 2 3 4
- 55. Knows when he or she is too close to someone or is invading someone's space. .... 1 2 3 4
- 56. Walks in between two people who are talking. .... 1 2 3 4
- 57. Gets teased a lot. .... 1 2 3 4
- 58. Concentrates too much on parts of things rather than seeing the whole picture.  
For example, if asked to describe what happened in a story, he or she may talk only about the kind of clothes the characters were wearing. .... 1 2 3 4
- 59. Is overly suspicious. .... 1 2 3 4
- 60. Is emotionally distant, doesn't show his or her feelings. .... 1 2 3 4
- 61. Is inflexible, has a hard time changing his or her mind. .... 1 2 3 4
- 62. Gives unusual or illogical reasons for doing things. .... 1 2 3 4
- 63. Touches others in an unusual way (e.g., he or she may touch someone just to make contact and then walk away without saying anything). .... 1 2 3 4
- 64. Is too tense in social settings. .... 1 2 3 4
- 65. Stares or gazes off into space. .... 1 2 3 4

**DIRECTIONS**

For each question, circle the number that best describes the child's behavior over the past 6 months.


Student's Name: \_\_\_\_\_ Chronological Age: \_\_\_\_\_  
 Gender (required):  Female  Male Ethnicity: \_\_\_\_\_ Administration Date: \_\_\_\_\_  
 Respondent's Name: \_\_\_\_\_ Relationship to Student:  Teacher  Other \_\_\_\_\_  
 Grade: \_\_\_\_\_ School or Clinic: \_\_\_\_\_

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